

# 2019-2020 School Improvement Plan – Elementary

Revised March 29, 2019

**Goal Area (Aligned to RCSS Strategy Map):**

High Academic Achievement and Success for All

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**Performance Objective (Aligned to RCSS Strategy Map):**

Increase Student Performance at or Above Grade Level

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**Initiative 1 (SMART Goal):**

By April of 2020, all K-5 teachers will implement evidence-based reading and writing instructional strategies in literacy so that students will demonstrate at least one year expected growth on the end of year district and state testing.

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Evidence-Based Action Steps	ESSA Linked Evidence (Insert URL)	ESSA Evidence Level	Leader Overseeing the Action Step	Evidence the Leader will Collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
All students K-5 will receive intensive, systematic instruction on up to 3 foundational reading skills in small groups to students who score below the benchmark score on universal screening.	<a href="https://ies.ed.gov/ncee/wwc/PracticeGuide/3">https://ies.ed.gov/ncee/wwc/PracticeGuide/3</a>	<input checked="" type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Written Rationale	Teachers, Ms. Fortune, Mrs. Middleton, Mrs. Simmons	Small group lesson plans, iReady data	Daily	Title 1
All students will be screened for potential reading problems at the beginning of the year and again at the middle of the year.	<a href="https://ies.ed.gov/ncee/wwc/PracticeGuide/3">https://ies.ed.gov/ncee/wwc/PracticeGuide/3</a>	<input type="checkbox"/> Strong <input checked="" type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Written Rationale	Teachers, Ms. Fortune, Mrs. Middleton, Mrs. Simmons, Mrs. Anderson	iReady data, Reading Screeners	August, January	NA

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All K-5 students will be taught how to use reading comprehension strategies for a variety of text.	<a href="https://ies.ed.gov/ncee/wwc/PracticeGuide/14">https://ies.ed.gov/ncee/wwc/PracticeGuide/14</a>	<input checked="" type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Written Rationale	Ms. Fortune, Mrs. Middleton, Mrs. Simmons, Mrs. Anderson, Teachers	Professional Learning documentation, Student work samples, State testing data	Weekly	
All students will be taught how to use the writing process for a variety of purposes.	<a href="https://ies.ed.gov/ncee/wwc/PracticeGuide/17">https://ies.ed.gov/ncee/wwc/PracticeGuide/17</a>	<input checked="" type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Written Rationale	Ms. Fortune, Mrs. Middleton, Mrs. Simmons, Mrs. Anderson, Teachers	Professional Learning documentation, Student work samples, State testing data	Weekly	NA

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